

Cluster Pre-Induction Programme - TWS



Reflection on Learning Booklet

Overview

- As part of our continuing drive for improvements in teaching and learning, GEMS Education provides all new staff with Professional Learning and Development opportunities to improve their practice. In order to ensure this happens, a number of schools have worked together to produce a Cluster-Wide Induction Programme that all new teachers into the school will follow.
- All new teachers will be expected to complete each session and participate fully. Following each session, colleague will be expected to reflect on what they have learnt and how they can use it in their own teaching. To aid this, staff will be provided with a copy of this 'Reflection on Learning' booklet, in which they record their reflections and keep this as evidence of successful participation in the training provided.

Name		School	
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Cluster-Wide Induction Programme

The 8-session programme is provided for all new Colleagues joining our schools. The following table below provides an overview of the sessions:

Session	Session and Topic
1	<p><u>Living in the UAE</u></p> <p>In this session, participants will have the opportunity to discover more about the opportunities of living in the UAE, as well as raising awareness of some of the issues to be aware of. The session will also feature some common Arabic phrases, as well as answering some FAQs about living in the UAE.</p>
2	<p><u>The British Curriculum</u></p> <p>In this session, participants will have the opportunity to learn more about the structure of the British Curriculum. This session will explore the fundamental principles of the NCfE, such as the values, aims and purpose. They will also learn about how students' progress through the different Key Stages.</p>
3	<p><u>An Introduction to Safeguarding</u></p> <p>In this session, participants will be introduced to the fundamental principles of safeguarding. This session will touch on the importance of our duty of care to students, including how to spot signs of abuse. They will also have the opportunity to reflect on how the importance of safer working practices.</p>
4	<p><u>Behaviour for Learning</u></p> <p>In this session, participants will learn some of the ways they can engage and motivate our students in lessons, so that they are willing learners. By examining different scenarios, staff will reflect on how they can use simple routines to manage incidents of poor behaviour and reward positive behaviour.</p>
5	<p><u>Effective Differentiation</u></p> <p>In this session, participants will learn about the principles of effective differentiation and 'Quality First Teaching'. They will be provided with practical tips that can be adopted in all lessons to provide effective challenge and support for all students with minimal teacher input.</p>
6	<p><u>Checking for Understanding (AfL)</u></p> <p>In this session, participants will learn about how we can smartly check what students have learned, before using that information to help us plan for what they need to learn next. The session will explore some common and effective 'Assessment for Learning' techniques and how to use them.</p>
7	<p><u>Effective Questioning</u></p> <p>In this session, participants will learn about the most common teaching method in the world; questioning. By exploring the most effective ways of asking questions – ones that oblige the whole class to think – the participants will improve be introduced to this fundamental aspect of great teaching.</p>
8	<p><u>Quality Feedback</u></p> <p>In this session, participants will learn about the importance of giving effective feedback. This session will explore the fundamental principle of that feedback should 'move learning forward', including giving examples of how to give quality oral feedback to students as well.</p>

Session One

Topic	Living in the UAE
What was the most important thing you learnt in this session?	
How will you incorporate what you have learned into your teaching?	
What else would you like to know about this topic?	

Session Two

Topic	The British Curriculum
What was the most important thing you learnt in this session?	
How will you incorporate what you have learned into your teaching?	
What else would you like to know about this topic?	

Session Three

Topic	An Introduction to Safeguarding
What was the most important thing you learnt in this session?	
How will you incorporate what you have learned into your teaching?	
What else would you like to know about this topic?	

Session Four

Topic	Behaviour for Learning.
What was the most important thing you learnt in this session?	
How will you incorporate what you have learned into your teaching?	
What else would you like to know about this topic?	

Session Five

Topic	Effective Differentiation
What was the most important thing you learnt in this session?	
How will you incorporate what you have learned into your teaching?	
What else would you like to know about this topic?	

Session Six

Topic	Checking for Understanding (AfL)
What was the most important thing you learnt in this session?	
How will you incorporate what you have learned into your teaching?	
What else would you like to know about this topic?	

Session Seven

Topic	Effective Questioning
What was the most important thing you learnt in this session?	
How will you incorporate what you have learned into your teaching?	
What else would you like to know about this topic?	

Session Eight

Topic	Quality Feedback
What was the most important thing you learnt in this session?	
How will you incorporate what you have learned into your teaching?	
What else would you like to know about this topic?	

Final Reflections

On this page, reflect on your learning journey for the 8 sessions you have completed. You should then remember to present this booklet to your Mentor or Subject Leader (or equivalent) when you start at the school.

Self-Reflection

What are the three most important things you have learnt?

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What are the two most important changes you will make to the way you teach?

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What one thing do you still want to improve about your teaching, and how will you do it?

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Signed		Date	
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Many thanks to all schools who have contributed to the creation of these sessions, but in particular to:

GEMS Cambridge International Private School (Sharjah)

GEMS The Westminster School (Dubai)

GEMS The Westminster School (Sharjah)

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GEMS Winchester School (Fujairah)

GEMS Winchester School (Jebel Ali)